

9. Sharma, R., 2005, Export Management, Lakshmi Narayan Agri...

## ICT-221 Agriculture Informatics and Artificial Intelligence 3(2+1)

### Objectives

1. To acquaint students with the basics of computer applications in agriculture, multimedia, database management, application of mobile app and decision-making processes, etc.
2. To provide basic knowledge of computer with applications in Agriculture
3. To make the students familiar with Agricultural-Informatics, its components and applications in agriculture

### Theory

Introduction to Computers, Anatomy of Computers, Memory Concepts, Units of Memory, Operating System: Definition and types, Applications of MS-Office for creating, Editing and Formatting a document, Data presentation, Tabulation and graph creation, Statistical analysis, Mathematical expressions, Database, concepts and types, creating database, Uses of DBMS in Agriculture, Internet and World Wide Web (WWW): Concepts and components.

Computer programming: General concepts, Introduction to Visual Basic, Java, Fortran, C/ C++, etc. concepts and standard input/output operations. e-Agriculture, Concepts, design and development, Application of innovative ways to use information and communication technologies (IT) in Agriculture, Computer Models in Agriculture: Statistical, weather analysis and crop simulation models, concepts, structure, inputs-outputs files, limitation, advantages and application of models for understanding plant processes, sensitivity, verification, calibration and validation, IT applications for computation of water and nutrient requirement of crops, Computer-controlled devices (automated systems) for Agri-input management, Smartphone mobile apps in agriculture for farm advice: Market price, postharvest management etc., Geospatial technology: Concepts, techniques, components and uses for generating valuable agri-information,

Decision support systems: Concepts, components and applications in Agriculture, Agriculture Expert System, Soil Information Systems etc. for supporting farm decisions. Preparation of contingent crop-planning and crop calendars using IT tools, Digital India and schemes to promote digitalization of agriculture in India.

Introduction to artificial intelligence, background and applications, Turing test. Control strategies, Breadth-first search, Depth-first search, Heuristics search techniques: Best-first search, A\* algorithm, IoT and Big Data; Use of AI in agriculture for autonomous crop management, and health, monitoring livestock health, intelligent pesticide application, yield mapping and predictive analysis, automatic weeding and harvesting, sorting of produce, and other food processing applications; Concepts of smart agriculture, use of AI in food and nutrition science etc.

### Practical

Study of computer components, accessories, practice of important DOS commands. Introduction of different operating systems such as windows, Unix, Linux, creating files and folders, file management. Use of MS-Word and MS Power Point for creating, editing and presenting a scientific document, handling of tabular data, animation, video tools, art tool, graphics, template and designs. MS-EXCEL-Creating a spreadsheet, use of statistical tools, writing expressions, creating graphs, analysis of scientific data, handling macros. MS-ACCESS: Creating database, preparing queries and reports. Introduction to World Wide Web (WWW) and its components, creation of scientific website, presentation, and management of health information through web. Use of smart phones and other devices in agriculture and human health warning systems. Hands on practice on preparation of decision support system for the above-mentioned aspects.

### Suggested readings

1. Fundamentals of Computer by V.Rajaroman.
2. Introduction to Information Technology by Pearson.
3. Introduction to Database Management System by C.J. Date.
4. Concepts and Techniques of Programming in C by Dhabal Prasad Sethi and Manoranjan, Wiley India.
5. Introductory Agri Informatics by Mahapatra, Subrat Ketal, Jain Brother Publication.